**Online & Digital Discussion Participation**

**Word Press Blog:**

Word Press is another online platform that we will be using for this class. During a class session, you will have the opportunity to familiarize yourself with this blog forum. Beginning with week two or three of the course, there will be regular prompts for your consideration.

**PART ONE:** You will post an original, thoughtful response to the prompt I provide for you.

**PART TWO:** You will comment on at least two of your peers’ posts during the week. These posts will not need to be as long your original post. Just make sure to post a comment that does one of the following:

- builds on the point of the post
- raises a question for further thought and exploration

A full-credit response will have evidence of thoughtful reflection on your out-of-class readings and/or research.

**Twitter Reading Responses:**

During the course of this semester, you have the opportunity to tweet while you read any of the pre-class reading assignments. Your tweets should be a way you show evidence of your thoughtful engagement with the reading material. I expect you to compose at least 2 tweets for every reading assignment. At the end of the semester, we will collect the tweets into a Storify account for you to submit to me for evaluation (more information on this at a later date). Have fun with this very non-formal way of reflecting and composing – we will pause and reflect on these tweets from time to time throughout the semester.

**D2L Discussion:** (an optional discussion assignment)

D2L Discussion is an online discussion forum that allows for you to interact with your classmates in an online space. We will take a portion of a class session to familiarize ourselves with this platform. After that, there will be sessions in which each of you will participate.

**Assignment** – I will post a question that calls for you to reflect on the assigned class readings. You will have one week in which to post your thoughtful response, and we will use the completed discussion as a springboard for a whole class discussion. A full-credit response will show evidence of understanding the reading material and being able to apply the concepts of the reading to a broader context.